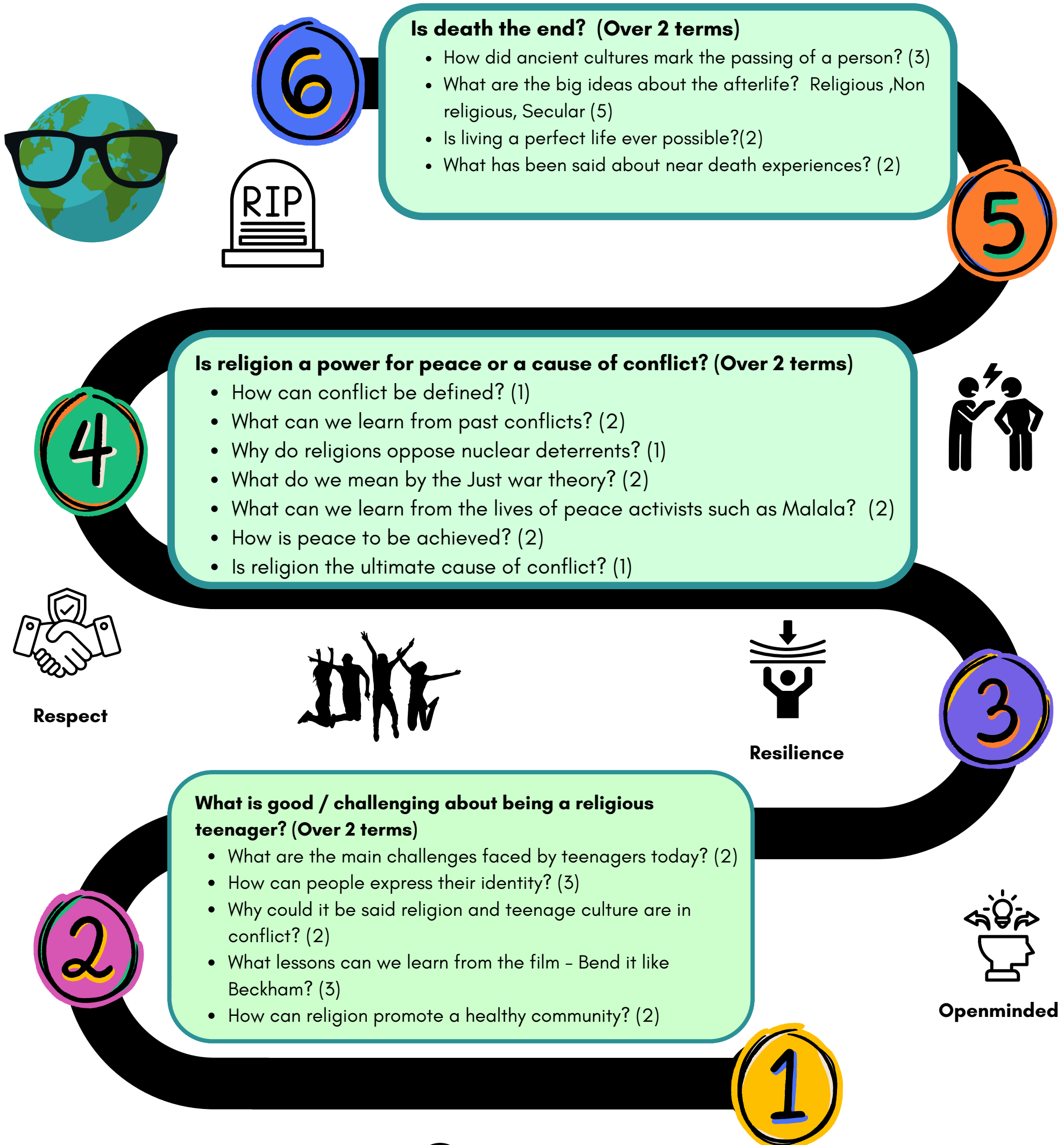


# Aylesford RS Learning Journey: Year 9

Students will also gain an appreciation of how religion, philosophy and ethics form the basis of our culture. They will develop analytical and critical thinking skills, the ability to work with abstract ideas, leadership and research skills.



## 6 Is death the end? (Over 2 terms)

- How did ancient cultures mark the passing of a person? (3)
- What are the big ideas about the afterlife? Religious, Non religious, Secular (5)
- Is living a perfect life ever possible?(2)
- What has been said about near death experiences? (2)

## 4 Is religion a power for peace or a cause of conflict? (Over 2 terms)

- How can conflict be defined? (1)
- What can we learn from past conflicts? (2)
- Why do religions oppose nuclear deterrents? (1)
- What do we mean by the Just war theory? (2)
- What can we learn from the lives of peace activists such as Malala? (2)
- How is peace to be achieved? (2)
- Is religion the ultimate cause of conflict? (1)

## 2 What is good / challenging about being a religious teenager? (Over 2 terms)

- What are the main challenges faced by teenagers today? (2)
- How can people express their identity? (3)
- Why could it be said religion and teenage culture are in conflict? (2)
- What lessons can we learn from the film - Bend it like Beckham? (3)
- How can religion promote a healthy community? (2)

Building on what should have been learnt at KS2 including what is right and wrong. Religion specific knowledge and beliefs and practices of a range of religions



**RESPECT** SELF-DISCIPLINE  
**MOTIVATION** RESILIENCE  
**INTEGRITY** **COURAGE**  
**OPEN-MINDEDNESS**  
**CONFIDENCE**  
**COMPASSION** **CURIOSITY**

Studying theology and worldviews gives an insight into Humanity's history and its present, whilst developing key skills such as critical thinking and analytical writing.