

Aylesford RS Learning Journey: Year 8

Students will also gain an appreciation of how religion, philosophy and ethics form the basis of our culture. They will develop analytical and critical thinking skills, the ability to work with abstract ideas, leadership and research skills.



6

How can we play our part in a Just Society? (Over 2 terms)

- What do we mean by the key terms Racism, Discrimination, Prejudice and Justice? (2)
- How has History impacted our views on Racism? (2)
- Detailed case studies on anti racism campaigners (4)
- What can we learn from Mpho Tutu? (1)
- How can we contribute to a Just society? (2)



5

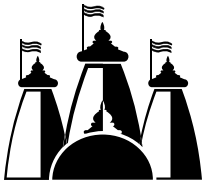
Should happiness be the purpose of life? (Over 2 terms)

- What is happiness? (2)
- Does following religious rules make us happy? (2)
- Is unhappiness the purpose of Buddhism? (5)
- How is happiness understood in the secular world? (2)
- Should happiness be our goal? (1)



Resilience

4



Neasden



Respect



3

Is it possible to prove the existence of God? (Over 2 terms)

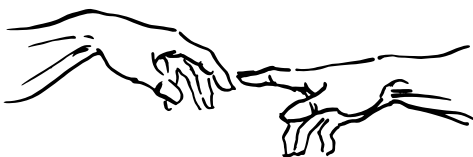
- What do we mean by the term God? (2)
- Why is Dawkins Significant? (1)
- Are Religion and Science in Conflict? (5)
- What do we mean by the problem of evil? (3)
- Can we ultimately prove God existence? (2)



Curiosity

2

1



Openminded

Building on what should have been learnt at KS2 including what is right and wrong. Religion specific knowledge and beliefs and practices of a range or religions

RESPECT SELF-DISCIPLINE
MOTIVATION RESILIENCE
INTEGRITY **COURAGE**
OPEN-MINDEDNESS
CONFIDENCE
COMPASSION **CURIOSITY**

Studying theology and worldviews gives an insight into Humanity's history and its present, whilst developing key skills such as critical thinking and analytical writing.