Aylesford RS Learning Journey

Students will also gain an appreciation of how religion, philosophy and ethics form the basis of our culture. They will develop analytical and critical thinking skills, the ability to work with abstract ideas, leadership and research skills.



Buddhist practices

Theme D: War Peace & Justice

Theme F: Human Rights

Revision





Theme A: Religion and Relationships **Christian Teachings / Practices** Theme B: Religion and Life **Buddhist Teachings**

Theme C: God and Revelation

Theme E: Crime





1. What is good and challenging about being a religious teenager?

Religious identity, Peer Pressure, Media, Peer Pressure, Media

2.ls religion a power for peace or a cause of conflict?

War, Peace and Justice

3. Is death the end?

What is the afterlife? Christianity, Humanism, Buddhism







1. Is it possible to prove the existence of God? Religion vs. Science, Evil, Arguments for God.

2. Should happiness be the purpose of Life? Buddhism and Humanism.

3. How can we play our part in a Just Society? Prejudice, Discrimination and Racism - various religions











Gravesend Gurdwara



Curiosity

1. Does religion help you to be good?

(Introduction to Worldviews, Research on local statistics, Overview of key religions)

2. What is so radical about Jesus?

Textual and sociological viewpoints from Christianity

3. How can people express the Spiritual?

(Religious Art , Music, Idenity)







Resilience

RESPECT SELF-DISCIPLINE **MOTIVATION RESILIENCE** INTEGRITY COURAGE **OPEN-MINDEDNESS** CONFIDENCE COMPASSION CURIOSITY



Building on what should have been learnt at KS2 including what is right and wrong. Religion specific knowledge and beliefs and practices of a range or religions

Studying theology and world views gives an insight into humanity's history and its present, whilst developing key skills such as critical thinking and analytical writing.