Grades available: Food & Hospitality Level 1 pass Level 1 & 2 Hospitality & Catering 1.3. Health and safety in Level 1 Merit hospitality and catering Level 1 **Summary of Assessment** provision distinction Level 1.3.2 food safety Unit 1: The Hospitality & 1 distinction* **Catering Industry** Level 2 pass - 40% (80 marks) are Level 2 Merit awarded through a written **Unit 2: Hospitality and Catering in Action** exam- 1 hour 20 minutes 2.3 The skills and techniques Level 2 60% Non Examination assessment: internally assessed, TECHNIQUE of preparation, cooking and externally moderated. Distinction presentation of dishes • 9 hours which includes a 3hours practical exam. Critique 2.3.2 Presentation techniques Justify Practical exam is a two course meal for two people The NEA: Analyse 2.3.3 Food safety practices with accompaniments. brief, choose 2.4 Evaluating cooking skills dishes, plan, 2.4.1 Reviewing of dishes Practical lessons are ongoing prepare, cook and 2.1 The importance of nutrition 2.1.2 How cooking methods can impact on nutritional value evaluate against through 10/11 with a range the set brief. (60% 2.2 Menu Planning of different recipes and Review of grade) 2.2.2 How to plan production 4 STEPS TO FOOD SA **Explain** Recommend NUTRITION Level 1 & 2 Hospitality & Catering objectives By studying this award learners will be able to: 1. Demonstrate effective and safe cooking skills by planning, preparing and cooking a variety of different foods whilst using different cooking techniques and Develop knowledge and understanding of the nutritional values and benefits of foods and drinks. Understand the relationship between nutrition, diet Understand the economic, environmental and ethical influences on food availability, production processes Old school Time plans: How to and diet and health choices. write them and why sponge Understand and explore the hospitality and catering they are important. industry, the job roles and the different types of equipment used to support the industry. 10 Sensory analysis: Why are the sensory Design & make: An opportunity **Pastry** qualities of to practice planning, preparing, making food cooking an evaluating a dish important? against a brief. Health & Safety in the kitchen: Why it is Analyse important to follow Trips will be and understand? Food Safety: How do we make made available sure our food is safe to eat through KS3 to Mac & enhance and why is this important? Cheese Bean Chilli students understanding and cultural capital. Farms & Hygiene Practices: How do we ensure the food markets are a big hit. and our kitchen is clean? Chicken Beef All practical lessons in **Evaluate** GCSE and later in life. Pizza Oracy and literacy &numeracy: Burgers Accurate measurement, opportunities Food Safety: How do Crudites & to present ideas to peers, working as a we make sure our group to effectively communicate food is safe to eat? ideas, recipes and scaling up costings. Menu Planning: What do we need Hospitality to consider when planning menus? Design Annual events such as Health & Safety in the our Dementia café and kitchen: Why it is

Chow mein

Transferrable

skills

Practical Knowledge

open evenings allow our

students to gain real

world experiences.

important and how do

we follow it.